

Teacher: _____

Observer: _____

Date/Time: _____

SEL Classroom Climate Look-Fors

*This tool provides a snapshot of SEL practices in the classroom environment. It is formative and **not** intended to evaluate individual teachers. Not all practices will be observed in a single visit. When teacher and/or students are not specified the statement refers to both.*

Teacher-student relationships		Cultural responsiveness	
Teacher or a designated student greets students as they enter/leave the classroom		Teacher affirms students' cultures, talents, interests and/or accomplishments	
Teacher addresses students by name with correct pronunciation		Students' experiences and identities are reflected in materials, instruction and/or posted work	
Teacher - student interactions demonstrate care and respect		Students with varying abilities and across all demographics actively engage in class activities	
Students share their ideas, perspectives and concerns with the teacher		Teachers and students work to understand each other's perspective	
Highlights:		Highlights:	

Student-centered routines, procedures & discipline		Community-building	
Expectations, routines and procedures are taught, reinforced and predictable		Students collaborate to pose/answer questions and solve problems	
Strategies/tools are available to problem-solve and self-manage		Students address each other by name	
5:1 positive to negative interactions		Physical space is conducive to peer-to-peer interaction	
Discreet redirection/reteaching takes place when disruptive behaviors occur		Co-created expectations are revisited/discussed	
Teacher provides multiple opportunities for diverse learners to respond in various ways		Strategies are in place to promote equity of voice	
Highlights:		Highlights:	